



UNIVERSITY OF LINCOLN  
JOB DESCRIPTION

<b>JOB TITLE</b>	Senior Lecturer in Philosophy				
<b>DEPARTMENT</b>	School of History and Heritage				
<b>LOCATION</b>	Brayford				
<b>JOB NUMBER</b>	COA272	<b>GRADE</b>	8	<b>DATE</b>	January 2019
<b>REPORTS TO</b>	Head of School				

**CONTEXT**

The University of Lincoln is an ambitious and fast-growing academic community. Although established within the last twenty years, it already ranks among the Top 50 Universities in the UK (49<sup>th</sup> in Complete University Guide 2017) and has set itself the goal of a position in the Top 40 by the end of the decade.

The University has now decided to launch a new BA degree in Philosophy. The degree will be located within the School of History and Heritage.

The School forms part of the College of Arts, the largest College in the University, and is located at the University's main Brayford campus beside a natural pool in the River Witham. Like much else in the city, the view is dominated by Lincoln's magnificent Cathedral.

School teaching and research staff currently represent the disciplines of history, art history, conservation, archaeology, heritage, and philosophy, and deliver a portfolio of undergraduate and taught postgraduate degrees. We are expanding our portfolio of programmes at BA and MA level, including a new BA (Hons) Philosophy.

The School performed very well in REF 2014 with 35% of history outputs rated 4\*. In the latest NSS the history programme was rated in the top three nationally in all categories, including first in the average of all scores. We have recently established coverage of ancient history and the history of art and architecture, early modern history, and the history of ideas and political thought. Philosophy is our next area for growth, and applicants for this position will be asked to articulate a vision for a dynamic, engaging Philosophy programme that will make Lincoln distinctive.

Our ideal candidate for this position will have a developing research profile in any area of Philosophy, of a calibre which will allow him or her publications to be returned to the next REF, and the potential to become an outstanding HE teacher. The successful candidate will play a key role in the ongoing development Philosophy curriculum.

Lincoln is a wonderful city for scholars of all periods. It is home to Britain's finest cathedral and a recently-restored Norman castle. There are excellent local museums and galleries. The School offers a friendly and welcoming working environment and a strong collaborative research culture, with regular seminars and ongoing support for research activity, including funding for research and conference activities and a research leave scheme.

This is a full-time (1.0FTE) permanent position offering employment from 1 September 2019 or as soon afterwards as possible.

## JOB PURPOSE

### **General**

To contribute to the development of our subject and academic school in establishing a vibrant culture of research-informed teaching and learning and research excellence.

Develop a personal research profile, including high impact publications of sufficient quality to contribute to the School's external reputation and standing.

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To apply for external income (including research grants).

To deliver teaching over a range of modules within an established programme.

To develop modules in Philosophy.

To undertake personal tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the School.

### **Specific to this post upon appointment as senior lecturer:**

To contribute to the building of a dynamic and engaging Philosophy programme that shows robust growth in student numbers over five years.

## KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general, a Senior Lecturer can expect to undertake any of the following:

### Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.
- Take responsibility for the design, content and delivery of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity
- Collaborate with colleagues in the continuous review and development of the Department's programmes
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

### Research and Scholarly Activity

- Make a contribution to the research profile of the Department, School or College and pursue a personal research programme consistent with the Department's research priorities
- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances.
- Collaborate in research activities and initiatives with colleagues in and beyond the department.
- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets
- Apply for grant funding and manage, as appropriate, any grants which are secured.
- Supervise and manage research projects if required

### Liaison and Networking

- Establish contacts within the wider community, notably local and regional heritage bodies; disseminate knowledge through public activities which enhance the reputation of the Department, School and College.
- Participate in academic activities with industry and other external partners

- Maintain and develop links with relevant professional bodies and academic groups
- Represent the School or College on appropriate external bodies
- Take part in relevant internal boards, committees and working groups at College or University level as required
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

#### **Team Working**

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.
- May be expected to supervise the work of others and/or participate in peer observation of teaching

#### **Student Support**

- Act as academic tutor to students as allocated by the Head of Department and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise research degree students as appropriate
- Supervise student projects and placements as appropriate

#### **Other**

- Carry out specific programme and School roles and functions as may reasonably be required – these being equitably distributed across the academic staff
- Assist in student recruitment activities, including interviews, open days and external recruitment events
- Engage in appropriate training programmes in the University
- Actively follow and promote University policies
- Participate in the staff appraisal scheme

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

## ADDITIONAL INFORMATION

### Scope and dimensions of the role

A senior lecturer must aspire to further promotion and to that end take on leadership roles as recommended by the Head of School.

### Key working relationships/networks

Internal	External
<ul style="list-style-type: none"><li>• Head of School</li><li>• College Senior Academic Managers</li><li>• School academic, administrative and technical staff</li><li>• Support Services Staff</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li></ul>

**UNIVERSITY OF LINCOLN  
PERSON SPECIFICATION**



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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Relevant honours degree or equivalent	<b>E</b>	<b>A</b>
PhD in relevant discipline or equivalent demonstrated research record (normally by publication but where appropriate through professional achievement)	<b>E</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A</b>
<b>Experience:</b>		
Relevant teaching in Higher Education	<b>E</b>	<b>A</b>
Curriculum development	<b>E</b>	<b>A/I</b>
Development and innovation of teaching and learning methods	<b>D</b>	<b>A/I</b>
Interdisciplinary work relevant to the School	<b>D</b>	<b>A/I</b>
Research interest in a relevant area of work	<b>D</b>	<b>A/I</b>
Research supervision	<b>D</b>	<b>A/I</b>
Proven record of outputs that would be returnable in the REF	<b>E</b>	<b>A/I</b>
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	<b>E</b>	<b>A</b>
Evidence of continuing professional development	<b>E</b>	<b>I</b>
Knowledge of Higher Education	<b>E</b>	<b>A/I</b>
Ability to teach and assess across the range of taught levels offered	<b>E</b>	<b>A/I</b>
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>
Ability to supervise research students	<b>E</b>	<b>A/I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent written and verbal communication skills	<b>E</b>	<b>A/I</b>
Good organisational and time management skills	<b>E</b>	<b>I</b>

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	MH	<b>HRBA</b>	NH
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